

# Sangaree Intermediate

201 School House Lane  
Summerville, SC 29483

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	576 Students	
<b>Principal</b>	Carolyn A. Morris	843-820-3850
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Kathleen Bounds	843-761-5437

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	52	22	1	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Good	No
<b>2005</b>	Average	Below Average	No

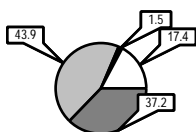
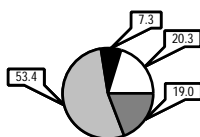
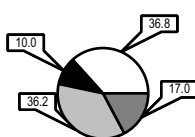
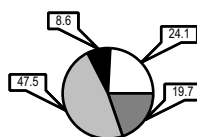
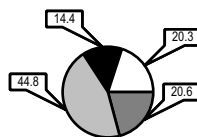
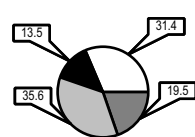
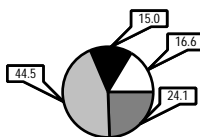
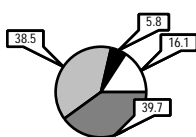
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	568	100.0	17.4	43.9	37.2	1.5	50.4	Yes	Yes
<b>Gender</b>									
Male	305	100.0	21.7	45.6	32.4	0.4	45.2		
Female	263	100.0	12.4	41.9	42.7	2.9	56.4		
<b>Racial/Ethnic Group</b>									
White	403	100.0	18.1	41.3	38.9	1.6	52.3	Yes	Yes
African American	125	100.0	16.5	49.6	33.0	0.9	43.5	Yes	Yes
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	11.1	72.2	11.1	5.6	33.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	452	100.0	10.3	44.6	43.2	1.9	57.6		
Disabled	116	100.0	45.7	41.0	13.3	0.0	21.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	568	100.0	17.4	43.9	37.2	1.5	50.4		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	555	100.0	17.3	43.4	37.7	1.6	51.0		
<b>Socio-Economic Status</b>									
Subsidized meals	259	100.0	23.0	46.4	29.4	1.3	38.7	Yes	Yes
Full-pay meals	309	100.0	12.9	41.8	43.6	1.7	59.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	568	100.0	20.3	53.4	19.0	7.3	45.4	Yes	Yes
<b>Gender</b>									
Male	305	100.0	19.6	52.7	21.7	6.0	45.6		
Female	263	100.0	21.2	54.4	15.8	8.7	45.2		
<b>Racial/Ethnic Group</b>									
White	403	100.0	18.1	52.3	20.5	9.1	49.9	Yes	Yes
African American	125	100.0	25.2	58.3	14.8	1.7	34.8	Yes	Yes
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	38.9	55.6	5.6	0.0	11.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	452	100.0	15.3	54.2	22.1	8.4	51.1		
Disabled	116	100.0	40.0	50.5	6.7	2.9	22.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	568	100.0	20.3	53.4	19.0	7.3	45.4		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	555	100.0	19.8	53.5	19.3	7.4	46.1		
<b>Socio-Economic Status</b>									
Subsidized meals	259	100.0	25.1	60.4	10.6	3.8	31.9	No	Yes
Full-pay meals	309	100.0	16.4	47.7	25.8	10.1	56.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	568	99.7	36.7	36.3	17.1	10.0	27.1
<b>Gender</b>							
Male	305	99.7	36.7	36.3	17.8	9.3	27.0
Female	263	99.6	36.7	36.3	16.3	10.8	27.1
<b>Racial/Ethnic Group</b>							
White	403	99.8	34.0	36.4	17.6	12.0	29.7
African American	125	100.0	44.3	37.4	13.9	4.3	18.3
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	95.7	55.6	33.3	11.1	0.0	11.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	452	99.6	29.1	40.4	18.8	11.8	30.5
Disabled	116	100.0	66.7	20.0	10.5	2.9	13.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	568	99.7	36.7	36.3	17.1	10.0	27.1
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	555	99.6	36.1	36.5	17.3	10.1	27.5
<b>Socio-Economic Status</b>							
Subsidized meals	259	99.2	46.6	38.0	11.5	3.8	15.4
Full-pay meals	309	100.0	28.6	34.8	21.6	15.0	36.6

<b>Social Studies</b>							
All Students	568	100.0	24.1	47.5	19.7	8.6	28.4
<b>Gender</b>							
Male	305	100.0	26.3	43.8	22.1	7.8	29.9
Female	263	100.0	21.6	51.9	17.0	9.5	26.6
<b>Racial/Ethnic Group</b>							
White	403	100.0	24.0	44.5	22.1	9.3	31.5
African American	125	100.0	26.1	54.8	12.2	7.0	19.1
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	22.2	66.7	11.1	0.0	11.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	452	100.0	18.5	48.9	22.5	10.1	32.6
Disabled	116	100.0	46.7	41.9	8.6	2.9	11.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	568	100.0	24.1	47.5	19.7	8.6	28.4
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	555	100.0	23.9	47.3	20.0	8.8	28.8
<b>Socio-Economic Status</b>							
Subsidized meals	259	100.0	31.5	49.8	14.5	4.3	18.7
Full-pay meals	309	100.0	18.1	45.6	24.0	12.2	36.2

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	201	100.0	13.8	41.3	40.7	4.2	45.0
	5	181	100.0	22.9	52.6	24.0	0.6	24.6
	6	220	100.0	31.8	38.2	25.8	4.1	30.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	165	100.0	6.6	37.5	53.3	2.6	55.9
	4	200	100.0	25.8	41.8	31.3	1.1	32.4
	5	203	100.0	18.1	51.1	29.8	1.1	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	201	100.0	16.9	50.3	19.6	13.2	32.8
	5	181	99.5	29.9	44.3	14.9	10.9	25.9
	6	220	100.0	20.7	45.6	23.0	10.6	33.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	165	100.0	13.8	69.7	11.8	4.6	16.4
	4	200	100.0	24.2	44.5	26.4	4.9	31.3
	5	203	100.0	21.8	48.9	17.6	11.7	29.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	165	99.4	28.3	51.3	19.1	1.3	20.4
	4	200	99.5	46.4	29.3	13.8	10.5	24.3
	5	203	100.0	34.0	30.9	18.6	16.5	35.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	165	100.0	11.2	53.9	28.3	6.6	34.9
	4	200	100.0	27.5	49.5	17.0	6.0	23.1
	5	203	100.0	31.4	40.4	15.4	12.8	28.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 576)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.9%	Up from 2.3%	2.6%	3.0%
Attendance rate	95.9%	Up from 95.3%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 3.8%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 3.7%	2.7%	3.2%
Eligible for gifted and talented	26.6%	Up from 16.7%	18.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.7%	Up from 14.0%	7.9%	8.2%
Older than usual for grade	1.0%	Down from 1.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 33)</b>				
Teachers with advanced degrees	54.5%	Up from 47.2%	53.1%	52.6%
Continuing contract teachers	81.8%	Up from 77.8%	84.6%	83.3%
Highly qualified teachers	96.8%	Down from 96.9%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	78.9%	Down from 82.2%	89.2%	87.0%
Teacher attendance rate	95.9%	Up from 94.0%	94.8%	95.0%
Average teacher salary	\$39,635	Up 0.5%	\$42,430	\$41,703
Prof. development days/teacher	15.4 days	Down from 27.5 days	12.3 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.6 to 1	19.6 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 87.3%	90.0%	89.8%
Dollars spent per pupil*	\$5,464	Up 6.9%	\$5,813	\$6,242
Percent of expenditures for teacher salaries*	59.8%	Down from 61.9%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We are grateful to have such a talented staff, hardworking students, and supportive parent population! As we reflect on the 2004-2005 school year many memories were created in the core academics, visual and performing arts, and extracurricular clubs for our students. We are so very proud that we were able to provide a safe sidewalk for our walkers and bike riders that was made possible by a joint effort between the school and PTSA. This project was made possible by the Berkeley County Transportation Commission, and construction was completed by the Berkeley County Roads and Bridges Department. Students were engaged in numerous service learning projects that benefited our school and community. Our school participated in the Marine Corps' Toys for Tots Campaign with a contribution amounting to \$2000. We also contributed \$7,602.67 to the American Heart Association by participating in Jump Rope for Heart. Heartwarming cards and letters were sent from the students to our American soldiers serving abroad to let them know how much we appreciate the freedom the armed forces help us preserve. Our school donated toiletry items to the Tsunami Relief Fund to help all the victims of that disaster.

Our school was recognized by the accomplishments of many of our outstanding students: school winner of South Carolina State Department of Education Palmetto Silver Award for improvement in overall student achievement; one student's art work was selected for the cover of the published Phillip Simmons Foundation Inc. 2005 Calendar; three students placed first and second, and two placed third, in the PTSA Reflections Competition, state level, in the areas of Visual Arts and Photography; one student received the Award of Merit Young People's Art Award, at the South Carolina Fair; three students were selected to participate in the Post and Courier bridge art contest; ten students represented our school in the All County Chorus Program; one student was selected as the district fifth grade winner in the Lt. Governor's Award for Excellence in Composition and Expository Writing.

We received \$30,678.00 in grant monies to support activities such as School to Work, school-wide arts programs, community projects, and classroom instructional programs. Through outstanding leadership and hard work, the PTSA Board generated monies to purchase student incentives, arts awareness programs, and student furniture for the media center.

Sangaree Intermediate School received Title 1 funds amounting to \$ 76,200.00 which supported instructional, professional, and parenting programs within the school. Instructional programs were supported by the purchase of instructional materials, computers, professional literature, and children's books. Professional development opportunities allowed teachers to participate in workshops and expand their knowledge of the curriculum. Parenting programs included book fairs, Threads of Culture Programs, Family Math Night, Open House, and Third Grade Orientation.

Sangaree Intermediate School continues to be an exciting learning environment where children can expand their knowledge, interests, talents, and social skills.

Carolyn A. Morris, Principal  
Kathy Hanna, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	32	191	184
<b>Percent satisfied with learning environment</b>	93.3%	79.6%	84.9%
<b>Percent satisfied with social and physical environment</b>	93.3%	83.8%	89.0%
<b>Percent satisfied with school-home relations</b>	83.9%	89.4%	74.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.